# Kelsey Longrie

#### **Personal Statement**

Building a strong community starts with investing in our youth and improving the education system. I am passionate about breaking down barriers, advocating for students and providing data to reach organizational goals within the nonprofit sector. As a proud servant leader, I strive for continual empowerment and improvement of our community's most important population: youth.

#### **Education**

Nonprofit Management Professional Certificate, UW Tacoma 2020 Project Management Professional Certificate, UW Tacoma 2019 BS Animal Science, Oregon State University 2014

## **Accomplished Skills**

- 5+ years working with youth in K-12<sup>th</sup> educational settings
- Dependable, reliable, and supportive to scholars, families and the Peace organization
- Program management and strategic planning experience

- Ability to work independently & collaboratively within diverse teams
- Committed to DEI & racial equity
- Proficient in Google Apps, Microsoft Office Suite & Excel
- Program Quality Assessment training, SEL & STEAM enrichment lead

#### Associate Director of Education Programs, Peace Community Center: December 2022-Current

As the Associate Director of Education I lead the education division by implementing research-based and data-driven best practices that directly impacts the persistence of scholars through 2<sup>nd</sup>-12<sup>th</sup> grade and into college & careers of best fit. I display a high commitment to excellence, maintain a strong belief that all students can achieve academically, operate with integrity and have demonstrated successes in managing teams to achieve organizational strategic goals and multiple grant objectives on a monthly, quarterly and annual basis.

## High School, College & Career Program Manager, Peace Community Center: June-December 2022

As High School, College & Career (HSCC) Manager, I was responsible for co-developing, implementing and managing a rigorous school day and extended learning program model that ensures students from diverse backgrounds receive academic and social-emotional training, resources and strategies that contribute to academic growth, persistence and graduation from high school to college, career and beyond. This includes overseeing a team of three academic coaches, assisting with academic coach training, financial aid training and support, scholarship search support, college and career exposure, and supervision of the afterschool program.

# Duel Management Role, Peace Community Center: March 12-April 21, 2022

I was asked to manage two of our programs for a five-week period during massive organizational change for the Elementary Program. I was the acting manager for our Elementary and Middle School Team. This required me to: maintain, train and support a team of nine team members, improve the current academic curriculum and daily procedures, report and document program inputs and outputs the programs offered, support individuals and the human resource team in program improvement plans.

## Middle School Program Manager, Peace Community Center: 2020-2022

As Middle School Program Manager, I was responsible for co-developing, implementing and managing a rigorous school day and extended learning program model that ensures students from diverse backgrounds receive academic and social-emotional training, resources and strategies that contribute to academic growth, persistence and graduation from middle school to high school and beyond. This includes overseeing a team of four academic coaches and one program assistant, assisting with academic coach training, scholarship support for Annie Wright private school, data collection for various grants, supervision of the afterschool, spring break and summer program.

#### Academic Coach, Peace Community Center: 2017-2020

I provided direct tutoring and mentoring services to over 50 high school students. As a coach, I developed a culture of belonging and excellence among a cohort of students through one-on-one check-ins, tutoring, social emotional learning best practices, development and facilitation of STEAM enrichment activities, scholarship support, financial aid support, and regular contact with family members.

## Academic Specialist, Washington State AmeriCorps: 2015-2016

Partnered with Peace Community Center & Tacoma Public Schools, I served as an Academic Specialist for student's grades 6<sup>th</sup>-8<sup>th</sup> at Hilltop Heritage Middle School. I provided 30+ students with weekly mentorship one-on-one meetings, tailored study plans & SMART goals for each student; provided enrichment with Youth Program Quality Assessment standards, collected and tracked GPA and attendance data, assisted with administrative work and fundraising events.

# Non-Profit Experience with Point Defiance Zoo & Aquarium: Zoological Aide, 2014-2015

Employed at Metro Parks Rocky Shores/Arctic Tundra, working with marine and artic mammals. My role included data collection and inputs, research and administered safety protocols, assisted in training interns, volunteers and young professionals, assisting biologist and veterinarians with medical procedures in high-stress environments, and caring/training over 50 animals.

#### **Data Collection & Documentation Experience**

#### Data Collection & Research Assistance, Oregon State University: 2014

Research assistance for Oregon State University, Behavior & Psychology with Dr. Udell. My role included data collection and record keeping for behavior in varies types of animals, research base studies on Ainsworth early childhood development and attachment theory, and execute data and research findings with presentations of 500+ people.

#### Program Management & Volunteer Coordinator Experience

# Lead Counselor, Brookwood Equestrian Center Inc.: 2010-2013

Seasonal program for youth camps and equestrian lesson instructor. This included organized youth programs to develop skills in equestrian riding, care and safety of horses, responsible for paperwork documentation, waivers and safety procedures, supervised volunteers, coordinated activities and riding lessons.

#### **Publications**

**2014: Oregon State University Archives**: Sociability in Bottle Fed vs. Mother Fed Lambs (abstract) **2010 Images of America Books:** Tacoma's Stadium District (co-author)