MBEWE JULIUS AKONDA 533635153 05/18/23 PAGE 01

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MBEWE JULIUS AKONDA

PENINSULA COLLEGE 1502 E. LAURIDSEN BLVD PORT ANGELES WA 98362

==== A CO WASH WITH	URSE WITH "&" IS COMMON AM INGTON STATE COMM & TECH C THE SAME COURSE.  ***** FALL 07 *****  4 BASIC MATH 1 FUND OF ENGLISH	======= ONG OLLEGES		HUMDV 114 HUMDV 115 PHIL& 106	*** SPRING 09CON RESUME WRITING INTERVIEW SKILLS INTRO TO LOGIC P/S CR CR ERN	IT. *** P P N	2.0 2.0 5.0	0.0 0.0 0.0
	**** FAT.T. 07 ****			OUARTER:	4.0 9.0	5.0	3.5	0.70
BASED 05	4 BASIC MATH	P 5.0	0.0	2				
ENGL 09	1 FUND OF ENGLISH	P 5.0	0.0		**** SUMMER 09 **	***		
G S 10	3 FRESHMAN SEMINAR 3 VOLLEYBALL I 2 WEIGHT TRAINING I	2.7 3.0	8.1	P E 164	WEIGHT TRAINING II	1 4.0	1.0	4.0
P E 13	3 VOLLEYBALL I	3.7 1.0	3.7		P/S CR CR ERN	GPA CR	GPTS	GPA
P E 16	2 WEIGHT TRAINING I	4.0 1.0	4.0	QUARTER:	0.0 1.0	1.0	4.0	4.00
	P/S CR CR ERN GPA CR	GPTS	GPA					
QUARTER:	P/S CR CR ERN GPA CR 10.0 15.0 5.0	15.8	3.16		**** FALL 09 **	***		
	**** WINTER 08 ****			ART 204	INTRO TO PAINTING	3.7	5.0	18.5
	**** WINTER 08 ****			BIOL&100L	SURVEY OF BIOLOGY	W	5.0	0.0
ENGL& 10	1 ENGLISH COMPOSITION I	1.6R 0.0	0.0	POLS& 101	INTRO POLITICAL SC	CIENCE 3.6	5.0	18.0
MATH 06	4 PREALGEBRA	Y 5.0	0.0	SOCSI 101	GLOBAL ISSUES	2.7	5.0	13.5
SOC 11	5 UNDERSTANDING DIVERSITY	1.4 5.0	7.0		P/S CR CR ERN	GPA CR	GPTS	GPA
0	P/S CR CR ERN GPA CR	GPTS	GPA	QUARTER:	0.0 15.0	15.0	50.0	3.33
QUARTER:	P/S CR CR ERN GPA CR 0.0 5.0 5.0  ***** SPRING 08 ***** 1 ENGLISH COMPOSITION I	7.0	1.40		**** MINDED 10 **	***		
	**** CDDING 08 ****			λ P.Τ	TNTDO TO ADT	3 7	5 0	18 5
FNCI s 10	1 FNCITCH COMPOSITION T	3 3 5 0	16 5	DDM1 124	ACTING T	3.7	5.0	17 5
HIMDV 11	2 OCCUPATIONAL EXPLORATION	3 3 2 0	6 6	GEOG 120	TNTRO TO PHYSICAI.	GEOGRA 2 3	5.0	11 5
	4 PREALGEBRA							
111111 00	P/S CR CR ERN GPA CR	GPTS	GPA	1111111 0,1	P/S CR CR ERN	GPA CR	GPTS	GPA
OUARTER:	0.0 12.0 12.0	38.1	3.18	OUARTER:	0.0 20.0	20.0	51.0	2.55
	***** FALL 08 ***** 2 COMPOSITION II 2 ELEM ALGEBRA 5 HISTORY & APPRECIATION				**** SPRING 10 **	***		
ENGL& 10	2 COMPOSITION II	3.5 5.0	17.5	BIOL&100L	SURVEY OF BIOLOGY	3.5	5.0	17.5
MATH 07	2 ELEM ALGEBRA	1.0R 0.0	0.0	ECON& 202	MACRO ECONOMICS	1.4	5.0	7.0
MUSC 11	5 HISTORY & APPRECIATION	4.0 5.0	20.0	P E 212	ADV BASKETBALL MEN	I III 4.0	2.0	8.0
	P/S CR CR ERN GPA CR	GPTS	GPA		P/S CR CR ERN	GPA CR	GPTS	GPA
QUARTER:	0.0 10.0 10.0	37.5	3.75	QUARTER:	0.0 12.0	12.0	32.5	2.71
	**** WINDED OO ****							
DITC: 10	1 TNUDO DO DUCTNECO	2 5 5 0	12 5		D/C CD CD FDN	CDA CD	Српс	CDA
MATH OT	***** WINTER 09 *****  1 INTRO TO BUSINESS  2 ELEM ALGEBRA  1 INTRO TO SOCIOLOGY	17 5 0	12.J	CIIMIII ATTI	1/3 CR CR ERN	100 0	272 /	2 72
MAIN 07	1 INTRO TO COCTOTOCY	2 / 5 0	12 0	COMULATIV	E. 14.0 114.0	05.0	2/2.4	2 0 0
20Ca 10	P/S CR CR ERN CPA CR	GPTQ	GPA		EVED 4.0 09.0	03.0	240.4	2.03
OHARTER.	P/S CR CR ERN GPA CR 0.0 15.0 15.0	33 0	2.20		**** END OF TRANSC	'RTPT ****		
		22.0	2.20		21.2 01 11411100	·-· = *		
	**** SPRING 09 ****							
ANTH& 20	5 BIOLOGICAL ANTHROPOLOGY	0.7 5.0	3.5					

FOREIGN COUNTRY

Yauline Mawm
Pauline Marvin
Associate Director for Enrollment Services

MBEWE JULIUS AKONDA

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Pauline Mawin
Pauline Marvin
Associate Director for Enrollment Services



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### Accreditation

Peninsula College is accredited by the Northwest Commission on Colleges and Universities, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the United States Department of Education. The commission's offices are located at 8060 165th Ave. N.E., Suite 100, Redmond, Washington 98052.

### **Quarter System**

Peninsula College offers 11-week quarters Fall, Winter, and Spring, and one seven-week quarter during Summer. One lecture credit is equivalent to 11 contact hours per quarter, and one laboratory or studio credit is equivalent to 22 contact hours per quarter.

**Degree Requirements** - Degrees with the pound symbol (#) or followed DTA and/or MRP indicate the degree conforms to statewide articulation guidelines. Use of the # symbol began Fall Quarter, 1985, and use of the DTA coding system began Spring Quarter, 2001. All degrees require at least a 2.00 college-level GPA.

### **Course Numbering**

1-19	Courses to build basic skills			
20-99	Courses to prepare students for entry to college-level			
	coursework			
100-299	Freshman and Sophomore college-level courses			
300-499	Junior and Senior upper-division courses			

Peninsula College does not discriminate on the basis of race, color, national origin, age, perceived or actual physical or mental disability, pregnancy, genetic information, sex, sexual orientation, gender identity, marital status, creed, religion, honorably discharged veteran or military status, or use of a trained guide dog or service animal. Coordination of compliance is the responsibility of the Human Resources Officer, PC HR Office, (360) 417-6212.

## **Grading System**

In the Fall Quarter, 1986, a decimal grading system was implemented on a 4.0 point scale.

3.9-4.0	A	1.9-2.1	C	NOTE: Prior to Fall 2018:
3.5-3.8	A-	1.8-1.5	C-	D- was 0.7-0.8
3.2-3.4	B+	1.2-1.4	D+	D was 0.9-1.1
2.9-3.1	В	1.1-1.0	D	
2.5-2.8	B-	0.0	F	
2.2-2.4	$C\pm$			

#### Letter Grades in Use - Effective Winter 2012

P	Passing (Completion at 2.0 level)	not computed in GPA, credit granted
$\mathbf{S}$	Satisfactory	not computed in GPA, credit granted
W	Withdrawal	not computed in GPA, no credit granted
I	Incomplete	not computed in GPA, no credit granted
N	Audit	not computed in GPA, no credit granted
U	Unsatisfactory	not computed in GPA, no credit granted
V	Discontinued Attendance	not computed in GPA, no credit granted
Z	Continuous Enrollment	not computed in GPA, no credit granted

The following symbols may be printed to the immediate right of a grade:

- R Course Repeated; not computed in GPA, no credit granted
- \* Grade Forgiveness Policy; not computed in GPA, no credit granted

# **Letter Grades No Longer in Use - Effective Winter 2012**

Y	Continuing Course	not counted in GPA, no credit granted
VP	Discontinued Attendance, Passing	not counted in GPA, no credit granted
VF	Discontinued Attendance, Failing	not counted in GPA, no credit granted

## "I" Incomplete Grade

Incompletes (I grades) are granted to students who have completed most coursework, but, due to extenuating circumstances, cannot complete all requirements during the quarter enrolled. Incompletes must be completed within one year of the end of the quarter in which the student was enrolled in the course. If not completed within one year, the I grade will remain on the transcript, and no credit will be granted.

### "Y" Continuing Grade

The Y grade was formerly offered to students who enrolled in a course and made satisfactory progress, but were unable to complete requirements during the quarter enrolled. A Y indicated that a student did not progress far enough to earn a satisfactory grade or an I grade. A student who earned a Y grade had to subsequently reenroll in the course to earn credit for the coursework. No credit was granted for a Y grade.

### "Z" Continuous Enrollment

The Z grade designates a "Continuous Enrollment" course administered through the Department of Corrections. No grade points are calculated in the GPA and no credit is granted.

See the Peninsula College Catalog for complete information on grading definitions and regulations.



February 17, 2012

1502 East Lauridsen Boulevard • Port Angeles, Washington 98362 • 360-452-9277

# To Whom It Concerns:

It is my pleasure to write this letter of support for Mr. Julius Mbewe. Julius was a student at Peninsula College pursuing his Associate of Arts Degree and OPT (Optional Practical Training) since Fall Quarter, 2007.

Julius made the most of his time at Peninsula College participating in various clubs, leadership roles and volunteer activities. He was an active member and supporter of Peninsula College's winning soccer team and intramural soccer and basketball team. He also played for the city league in Port Angeles. Julius was active in the college's International Club where he also took a leadership role in developing the club and volunteered in numerous groups both on and off campus. His strongest characteristic which consistently serves him well in leadership roles is his communication style, which is collaborative, respectful, serving as a good listener, while maintaining a strong presence. His ability to connect with various people and diverse populations has also been a strong factor in his success.

Julius served as the college's Student Ambassador Coordinator where he was responsible for working directly with me to coordinate and supervise the Student Ambassador Program. As a Student Ambassador, Julius's responsibilities required him to develop an in-depth knowledge of the college, its programs, services, buildings/construction and local area knowledge. With this knowledge, he would inform prospective students and their family members about the college to help them determine if Peninsula College was a good choice for their academic pursuits.

When Julius took this position, it was in a developmental stage. He had been a student ambassador for a year, so becoming the Coordinator, was an easy adjustment and an easy decision for me as I was impressed by Julius' character, cheerful disposition, honesty, work ethic, and professionalism. He worked closely with me in regular meetings to develop the program to what it is today. He was the key contact for the program and facilitated the interview and selection process to hire new ambassadors. He trained them, organize their activities, and lead them in representing the college at various events. Julius assisted in the development and supervision of the PC Ambassador Facebook page which is the most popular page at Peninsula College to date with over 2,000 friends.

In addition to the heavy responsibilities that came with being our Student Ambassador Coordinator, Julius also was our International Student Activities Coordinator. This position required Julius to exercise his knowledge of the local area and call upon local contacts and networks to the benefit of orientating new international students to the Olympic Peninsula and specifically Port Angeles. Student retention was the goal of this position. Julius' natural warm and welcoming personality was a comfort to new students. His knowledge of the area and his contacts were much appreciated and heavily utilized to put together the activities program for our students. Being an international student himself, Julius was able to develop a quick rapport with our students and his natural charm and sympathetic nature made him approachable to where students felt at ease to come to him with questions or concerns.

On a personal level, Julius has been a pleasure to mentor. He was always in good spirits and ready to offer his hand. I give Julius my highest recommendation. Please feel free to contact me at 360-417-7989 or at <a href="mailto:sdo-417-7989">sdo-417-7989</a> or at <a href="mailto:sdo-417-7989">sd

Sophia Iliakis Doherty

Director, International Student and Faculty Services

Peninsula College