

Application Related Information

Application: Application Not Verified
Grad Program Applying To: MPA

Iteration Name: 202410_GR_G
Program Name: MPA

Recommendation Information

Recommended By:	Sarah Sillin	Recommenders Title:	Professor of American Lit/Ph.D
Recommenders Institution:	Central Washington University	Contact Name:	Gail Murray
Waive Access to Recommendation Ltrs:	I choose to waive my right to review this recommendation.	Recommendation Waiver Choice:	I choose to waive my right to review this recommendation.
Recommendation Form Submitted:	✗	Recommendation Status:	Received
Received Date:	07/07/2023 11:42 AM	Recommender Assessment:	
Recommendation Type:	General	Recommender Form:	MPA Letter of Recommendation/Form
Recommendation Entity ID:	1024000110185247	Recommendation Owner:	Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description: Form URL: <https://evergreenstatecollege.radius>

Other Information

Created Time:	07/06/2023 05:16 PM	Created By:	Josephine Bernier
Modified Time:	07/07/2023 12:01 PM	Modified By:	Shalimar Pedersen



LEARN. DO. LIVE.

July 7, 2023

Dear Members of the Admissions Committee:

I am writing to recommend Gail Murray for admission to Evergreen State College's Masters of Public Administration. I got to know Gail as a student in two of my courses in literary studies at Central Washington University. Her dedication to her work, impressive analytical skills, and engaging writing all leave her well prepared for the sustained work of graduate studies.

Gail's work here CWU consistently demonstrated her professionalism and critical thinking. Her commitment to her work was readily apparent in the way that she met deadlines, raised important questions about assignments, sought out clarification of complex theoretical topics, and persistently refined her already excellent writing. Both courses that Gail took with me also require significant analytical thinking: the first introduces students to a wide array of theoretical perspectives that shape literary studies, while the second course offers a focused dive into 19th-century American literature and criticism. In our class discussions, Gail not only showed her clear understanding of key concepts, but also engaged her peers in thought-provoking discussions. She helped foster a sense of collaborative learning that can be difficult to establish in online courses. Further, her essays raised complex questions – such as how Harriet Jacobs's 19th-century slave narrative challenged the ideals of white femininity and displayed how they harmed Black women. Crafting this cogent, persuasive essay required Gail to engage with an array of research – from historical studies of slavery and gender to prior critics' literary interpretations of this text. In doing so, she demonstrated her ability to synthesize others' arguments and put them in conversation with her own clear ideas.

Given her skills and hard work, I recommend Gail wholeheartedly. I am confident that the combination of her professional experience and impressive analytical thinking will make her a strong asset to her graduate school cohort. I am likewise certain that the program would benefit her in providing an opportunity to explore how to draw together her experiences with small businesses and corporations and her skills as a storyteller and editor. Please feel free to reach out with any questions about my recommendation.

Warmly,

Sarah Sillin
Associate Professor
Central Washington University
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