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Student Name: Nyang, Modou
Student ID: 201730564
SSN: 1081
Date of Birth: 05/11
Student Address: 213 NORPOINT WAY N.E TACOMA, WA 98422

Enter Date: **2019-01-07**



Highline College	
P.O. Box 98000	
Des Moines, 98198	
Tel: 206-592-3242	Fax: 206-870-4855

Course	Course Title	Mark	Credit	Points	Course	Course Title	Mark	Credit	Points
WINTER 2019 (2019-01 to 2019-03)					WINTER 2020 (2020-01 to 2020-03)				
ACCTG 128	Not-For-Profit Accountin	2.0	5.000	10.00	Academic Honors: *VICE PRESIDENT'S HONOR ROLL*				
ANTH& 206	Cultural Anthropology	2.2	5.000	11.00	SPRING 2020 (2020-04 to 2020-06)				
ENGL& 101	English Composition I	2.3	5.000	11.50	HSER 423	Pyd Prog Design & Imp	4.0	5.000	20.00
	GPA	Attempted	Earned	Total	PHIL 346	Professional Ethics	1.0	5.000	5.00
	2.17	15.0	15.0	32.5	PSYC& 220	Abnormal Psychology	2.0	5.000	10.00
SPRING 2019 (2019-04 to 2019-06)					SOC 340	Research Methods/Program	4.0	5.000	20.00
CMST 200	Intercultural Comm.	3.9	5.000	19.50		GPA	Attempted	Earned	Total
DGS 160	Social Issues	3.2	5.000	16.00		2.75	20.0	20.0	55.0
HSER 103	Case Management	CR	5.000	0.00	SUMMER 2020 (2020-06 to 2020-08)				
HSER 110	Interview & Counseling	CR	5.000	0.00	ANTH& 205	Biological Anthropology	0.0	0.000	0.00
HSER 221	Adolescent Developmt	4.0	5.000	20.00	HSER 443	Advanced Practicum I	4.0	4.000	16.00
HSER 223	Introduction To Pyd	4.0	5.000	20.00	HSER 445	Advanced Practicum II	4.0	4.000	16.00
PHIL 115	Critical Thinking	1.8	5.000	9.00		GPA	Attempted	Earned	Total
	GPA	Attempted	Earned	Total		2.46	13.0	8.0	32.0
	3.38	35.0	35.0	84.5	FALL 2020 (2020-09 to 2020-12)				
Academic Honors: H SER 110 AWARDED FOR EXP LEARNING					GEO 105	Shaping The Earth	0.0	0.000	0.00
Academic Honors: H SER 221 AWARDED FOR EXP LEARNING					HSER 421	Contemporary Youth Issue	3.2	5.000	16.00
Academic Honors: H SER 103 AWARDED FOR EXP LEARNING					HSER 446	Capstone	3.7	2.000	7.40
Academic Honors: H SER 223 AWARDED FOR EXP LEARNING						GPA	Attempted	Earned	Total
SUMMER 2019 (2019-06 to 2019-08)						1.95	12.0	7.0	23.4
ECON 110	Global Economic Issues	3.4	5.000	17.00	WINTER 2021 (2021-01 to 2021-03)				
HSER 140	Practicum I	4.0	5.000	20.00	CSCI 100	Survey of Computing	2.2	5.000	11.00
HSER 141	Practicum Seminar	4.0	1.000	4.00	ENVS 301	Environmental Sustainability	0.0	0.000	0.00
PE 186	Total Fitness	4.0	2.000	8.00	PSYC& 100	General Psychology	1.8	5.000	9.00
	GPA	Attempted	Earned	Total		GPA	Attempted	Earned	Total
	3.77	13.0	13.0	49.0		1.33	15.0	10.0	20.0
FALL 2019 (2019-09 to 2019-12)					SPRING 2021 (2021-04 to 2021-06)				
ENGL 205	Research/Persuasive Writ	3.8	5.000	19.00	ENVS 103	Environmental Issues	1.5	5.000	7.50
HSER 435	Community Youth Dev	3.6	5.000	18.00		GPA	Attempted	Earned	Total
QUANT 346	Applied Statistics Yd	3.3	5.000	16.50		1.50	5.0	5.0	7.5
	GPA	Attempted	Earned	Total	SUMMER 2021 (2021-06 to 2021-08)				
	3.57	15.0	15.0	53.5	ENVS 301	Environmental Sustainability	3.8	5.000	19.00
Academic Honors: *VICE PRESIDENT'S HONOR ROLL*					PSYC& 220	Abnormal Psychology	3.0	5.000	15.00
WINTER 2020 (2020-01 to 2020-03)						GPA	Attempted	Earned	Total
CMST 330	Organizational Comm	3.8	5.000	19.00		3.40	10.0	10.0	34.0
HSER 401	Theoretical Found Yd	3.0	5.000	15.00	Credit Summary				
HSER 430	Prog Manage & Supervise	4.0	5.000	20.00	Description	Attempted			Earned
POLS 360	Politics And Youth	3.8	5.000	19.00	Cumulative	173.0			158.0
	GPA	Attempted	Earned	Total					
	3.65	20.0	20.0	73.0					

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A handwritten signature in black ink, appearing to read 'Modou Nyang'.

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GPA Summary		
Description	GPA	Points
Cumulative	2.85	464.4
Academic Award Summary		
Academic Award	Quarter Awarded	Completion Date
Bachelor of Applied Science - Youth Development	SUMMER 2021	08/19
Miscellaneous		
70.00CR transfer from Foreign Country ****		

Highline College was founded in 1961. Between Fall 1968 and Fall 2014, Highline College was known as Highline Community College.

COLLEGE ACCREDITATION

Highline College is regionally accredited as a two-year and baccalaureate degree-granting institution by the Northwest Commission on Colleges and Universities, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the secretary of the United States Department of Education.

PROGRAM LEVEL ACCREDITATION

Registered Nursing, AAS: Washington State Nursing Care Quality Assurance Commission; Accreditation Commission for Education in Nursing (ACEN). Respiratory Care, AAS: Commission on Accreditation for Respiratory Care (CoARC). Medical Assistant, Certificate & AAS: Commission on Accreditation of Allied Health Education Programs (CAAHEP). Paralegal, Certificate & AAS: American Bar Association. Polysomnographic Technology, Certificate & AAS: Commission on Accreditation of Allied Health Education Programs (CAAHEP).

CONFIDENTIALITY

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA) as amended, this transcript is released on the condition the recipient will not permit any other party or agency to have access to the record without the written consent of the student.

ACADEMIC CALENDAR

Highline operates on a quarter calendar with an instructional year consisting of fall, winter and spring quarters of approximately 11 weeks each and a summer quarter of about eight weeks.

COURSE LEVEL NUMBERING

001 – 099 Precollege, developmental level, continuing education, no credit.
100 – 299 Lower division college level
300 – 499 Upper division college level

COMMON COURSE NUMBERING

Common course numbering (CCN) makes it easier for students to transfer courses between community and technical colleges in Washington state. CCN classes are designated with the ampersand (&) symbol and a common 3-digit number.

ACADEMIC HONORS

Transcript Notation	Description
Graduated with Honors	Degree completion with a college-level cumulative GPA of 3.5 to 4.0.
President's Honor Roll	Quarter completed with at least 12 college-level credits with a GPA of 4.0.
Vice President's Honor Roll	Quarter completed of at least 12 college-level credits with a GPA of 3.5 to 3.99

GRADING SYSTEM

Highline uses a numerical grading system to measure and evaluate student performance. Instructors may report numerical grade points within a range of 0.7 to 4.0, in 0.1 increments. The grade of 0.0 does not satisfy minimum academic standards for earning credit.

CURRENT GRADING SYSTEM (From Summer 2012 to Present)			
GRADE	DEFINITION	GRADING SYMBOLS	
3.5 – 4.0	Highest achievement	CR	Credit, 2.0 or above grade
2.5 – 3.4	High achievement	NC	No Credit
2.0 – 2.4	Satisfactory achievement	I	Incomplete
0.7 – 1.9	Minimum achievement	N	Audit, no credit
0.0	Failing, No Credit	R	Repeated Class
		W	Withdrawal
		*	Missing Grade
PRIOR GRADING SYSTEMS & RETIRED GRADING SYMBOLS			
From Summer 1992 to Spring 2012			
3.5 – 4.0	Highest achievement	WI	Instructor Initiated Withdrawal
2.5 – 3.4	High achievement		
2.4 – 2.0	Satisfactory achievement		
0.7 – 1.9	Minimum achievement		
0.0 – 0.6	Failing		
From Summer 1988 to Spring 1992			
3.5 – 4.0	Highest achievement	S	Satisfactory Completion
2.5 – 3.4	High achievement	P	Satisfactory, 2.0 or above grade
2.0 – 2.4	Satisfactory achievement	WI	Instructor Initiated Withdrawal
0.7 – 1.9	Minimum achievement	Y	In Progress
0.0 – 0.6	Failing	Z	No Credit
From Spring 1977 to 1988			
A	Highest achievement	S	Satisfactory Completion
B	High achievement	P	Satisfactory, 2.0 or above grade
C	Satisfactory achievement	Z	No Credit
D	Below average	Y	In Progress
F	Failing		
From Spring 1961 to 1977			
A	Highest achievement	S	Satisfactory Completion
B	High achievement	P	Satisfactory, 2.0 or above grade
C	Satisfactory achievement	X	No Grade
D	Below average	AU	Audit, no credit
E	Failing	UW	Unofficial Withdrawal
		EW	Official Withdrawal, Failing