

Autumn Forespring (she/her/hers)
s̓púl'mix (Lower Cowlitz) Tribal Citizen
autumnforespring@gmail.com || 971.201.9596

EDUCATION

University of Washington || Seattle, WA ||

Bachelor of Arts, 2021 || Major: American Indian Studies

EXPERIENCE

Admissions Counselor for American Indian/Alaska Native Affinity Groups || Feb 2023-24 ||

Multicultural Outreach and Recruitment, University of Washington, Seattle WA

- Serve as main point of contact for the admissions department for questions regarding tribal sovereignty, tribal enrollment, and equitable admissions for American Indian/Alaska Native students
- Review and verify tribal documentation for all students who apply to the University of Washington that identify as American Indian/Alaska Native
- Facilitate college journey planning by meeting 1:1 with students and families to create comprehensive high school scheduling and resume building with the goal of making each student a strong university applicant
- Implement strategic recruitment within American Indian/Alaska Native communities with an emphasis on early outreach to middle school and underclassmen in high schools
- Communicate with Tribal Education Coordinators, Title 6 Coordinators, and high school officials to strengthen relations between the University and the communities we strive to serve
- Collaborate with campus partners to advocate for equitable admissions review to increase the admission and matriculation rate of American Indian/Alaska Native students to the University of Washington
- Combat assumptions of a Predominantly White Institution to ensure that Native and Indigenous student voices are heard
- Manage a growing territory encompassing all 29 federally recognized tribes in Washington state and 9 tribes included in the University of Washington Memorandum of Understanding through relationship building and targeted marketing
- Assess admission applications through a holistic review process and coach students with denied or waitlisted applications through the appeals process
- Co-supervise student employees during event planning and execution, day-to-day office maintenance, and recruitment efforts
- Plan and facilitate recruitment and yield events (4 + events annually) that are culturally relevant to American Indian and Alaska Native students
- Lead a phone call campaign resulting in 100% increase of Native American transfer student enrollment for the 2023-24 school year
- Originated the mission, vision, and values of the Native American recruitment team

Admissions Counselor for Native American Recruitment || June 2021 – May 2022 ||

Office of Admissions, University of Oregon, Eugene OR

- Advocated for Native American and Indigenous student visibility on campus and through the recruitment, admission, and scholarship process
- Communicated with freshman and transfer students to ensure deadlines were met, scholarships were applied for, and resources were utilized to maximize undergraduate education experience
- Coordinated with advising, financial aid, the Native American and Indigenous Studies Department, and other campus partners to foster a welcoming and supportive atmosphere on campus for Native American and Indigenous students
- Managed a growing territory that included all federally recognized tribes and corporations in the United States and all potential applicants regardless of race/ethnicity in the Southeast recruitment region
- Assessed admission applications using the Slate and Banner CRM platforms through a holistic review process
- Researched and helped implement the Oregon Tribal Student Grant and Homeflight Program to increase affordability and access to higher education in the state of Oregon for American Indian/Alaska Native students

Student Lead/Consultant, Riverways Education Partnerships || July 2019 - Sept 2021 ||

Makah Tribal School, Neah Bay WA; Quileute Tribal School, Quileute WA

- Lead a team of eight (8) undergraduate students, guiding curriculum building, team bonding, and educational trainings to carry out the mission and vision of the Riverways program
- Discussed and demystified the college experience, affordability, and attainability with students grades K-12 with the goal of supporting students in believing in and eventually achieving their future goals
- Created K-12 class curriculum with team for Indigenous communities, focusing on future possibility through individual storytelling
- Actively listened to community, elders, school officials, and families to ensure that programming addressed the needs and wants of each school
- Recorded and maintained education budget
- Collaborated with Tribal School staff on projects for student success
- Served on hiring board for graduate facilitator

Co-Director || October 2020 – June 2021 ||

Yehawali, University of Washington, Seattle WA

- Facilitated an inclusive, virtual bi-weekly meeting bringing Indigenous students together
- Provided opportunities and resources to the the UW campus community during the height of the COVID-19 pandemic
- Applied for funding to address food insecurity, mitigate educational costs, and support overall health and wellbeing of Yehawali members
- Managed a budget of \$2500

- Co-coordinated Yehawali social media yielding a 10% increase in followers and interactions with marketing of meetings and events using the Instagram platform
- Increased virtual Yehawali attendance by 20% by the end of the 2020-21 academic year

Student Assistant || Sept 2019 – June 2021 ||

wəlabʔaltx^w Intellectual House, University of Washington, Seattle WA

- Managed communications and client relations online using Teams, Microsoft Suite, and MIDAS
- Provided attentive customer service during events and tours
- Created an inclusive space for Indigenous students on campus
- Presented to the Tulalip Tribal Council to request \$2 million in funding for the facility
- Maintained and managed Indigenous foods plot at the University of Washington Urban Farm
- Applied for and secured \$1500 to supplement a student events budget to hold a BIPOC art exhibition at the Intellectual House

Fundraiser Chair || June 2019 - June 2021 ||

First Nations at the University of Washington, Seattle WA

- Secured over \$30,000 in grants to fund the 50th annual First Nations Spring Powwow recruitment and retention event
- Organized fundraising events including frybread sales and original t-shirt campaigns
- Delegated grant applications to First Nations members to increase funding for events and student welfare
- Networked with potential donors and collaborators

Student Senate Representative & Student Advisory Board Chair || Sept 2018 – June 2019 ||

First Nations at the University of Washington, Seattle WA

- Advocated for the health and wellness of Native student community on campus
- Collaborated with other campus organizations and campus leadership to promote BIPOC student inclusion

LEADERSHIP, RESEARCH & AWARDS_____

Oregon Tribal Student Grant Advocate and Researcher || July 2021 – May 2022 ||

University of Oregon Office of the President, Eugene OR. Served as support to the Assistant Vice President and Advisor to the President on Sovereignty and Government to Government Relations to introduce a Native American student tuition support program to the Higher Education Coordinating Commission in Salem, OR

Indigenous Ocean Ecologies Research Family Fellow || Sept 2020 – June 2021 ||

University of Washington College of Arts and Sciences, Seattle WA. Collaborated with a team of Indigenous students to do independent research about our respective Indigenous communities

Presenter to Affiliated Tribes of Northwest Indians Education Committee || January 2020, May 2023 ||

Affiliated Tribes of Northwest Indians Conference, Portland OR, Coeur d'Alene ID. Presented and interpreted recruitment and yield data of American Indian/Alaska Native students to an audience of Higher Education executives and Tribal leaders

Husky 100 Recipient || May 2020 ||

University of Washington, Seattle WA. The Husky 100 recognizes 100 undergraduate and graduate students from the UW Bothell, Seattle and Tacoma campuses in all areas of study who are making the most of their time at the University of Washington.

SKILLS

Proficient in Slate CRM, Banner, Microsoft Suites, Midas, Teams, Concur Travel, Workday Sales, customer relations, event planning and execution

Project supervision, planning, and implementation

Grant writing

Research, data analysis, and data presentation, virtual and in-person presentations