

Nathanial Gorman

Professor/ Indigenous Consultant

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Bellingham, WA

Biography

My core is built around Indigenous Knowledge and value systems. My core values and beliefs come from the Diné (Navajo) Holistic lifestyle I grew up with on the Navajo Reservation in Arizona. My unique knowledge of Diné teachings grounds me and is used within various curricula I teach. My strength and confidence come from a sense of both Diné cultural values and lived experience, as well as academic higher education, prepared best to understand the importance of self-determination and cultural sovereignty.

Education

Northwest Indian College

Bellingham, WA
BA in Native Studies Leadership
June 2017-June 2018

Northwest Indian College

Bellingham, WA
AS in Native Science
June 2014- June 2017

Albuquerque Job Corps

Albuquerque, NM
Welding Certification
July 2010-6/2012

Shiprock Northwest High School

New York City, NY
High School Diploma
Graduated: May 2008

Key Skills

Curriculum Management
Project Management
Community Engagement
Community Outreach
Instruction and design

Communication
Problem-solving
Indigenous Methodology
Cultural Integration & Innovation

Experience

Professional Experience

Northwest Indian College – Bellingham, WA (2019-2023)

Full-time faculty within the Native Studies Leadership program. The tasks include:

- Advise and support students to succeed in their educational path for BA -Native

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Studies Leadership

- Instruct cultural sovereignty and Indigenous Research courses under the BA-Native Studies Leadership Program
- Conducted institutional research and collaborated on curriculum for the Native Studies Leadership Program
- Facilitate course and cultural training for NWIC staff and faculty through a 'Teaching & Learning' workshop

Northwest Indian College – Bellingham, WA (2017-2018)

Intern within the Native Studies Leadership program. The tasks include:

- Research the Importance of Cultural Oral Teaching using the Indigenous Methodology Paradigm
- Visited with elders and cultural specialists on specific topics
- Developing an Indigenous Framework model
- Presented to Northwest Indian College Institutional Review Board

Preserve the Tradition – Bellingham, WA (2009-2023)

Youth Mentor for non-profit Preserve the Tradition youth camp. The tasks include:

- Teaching Indigenous youth k-12 about Diné practices
- Creating a curriculum around ceremonial practices and herbal knowledge
- Workshops for traditional bow-making
- Workshops for traditional hunting and tracking
- Mentor and provide support for youth

Northwest Indian College – Bellingham, WA (Summer - 2015)

S.T.E.M Summer Youth Camp Mentor under the Associate's Science Degree. The tasks include:

- Chaperone 7th-12th grade S.T.E.M students under the Associates of Science Degree Program
- Provide invited professional lectures for S.T.E.M students
- Mentor S.T.E.M projects with 7th-12th grade students
- Create positive and inspiring learning spaces for students

Instruction

Northwest Indian College – Bellingham, WA (2019-2023)

- **CSOV 101 – Introduction to Cultural Sovereignty**

This introductory course covers a broad range of knowledge using the guiding principles of indigenism and sovereignty toward the defense of our homelands. Native Studies is an academic framework that emerges from within, is repositioned in place, and teaches cultural sovereignty from the origin stories of our ancestors.

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- **CSOV 102 – The Language of Our Ancestors**

The Languages of our Ancestors is intended to focus on the Salish language family and the people who speak these languages. This course reviews each cultural area to get a holistic view of the people, the languages, and their relationships with each other.

- **CSOV 120 – Reclaiming Our History**

Reclaiming Our History is a course that focuses on historical events in tribal history. This course is place-specific, depending on where it is taught. The course will focus on inherent and acquired rights in tribal history that shaped today's people and place.

- **CSOV 301 – Indigenous Theory and Methods: We Own Our Knowledge**

Indigenous theory and methods explore traditional knowledge and intellectual property from an Indigenous perspective and contrast how Native theory and methods are distinguished from Western theory and expertise.

- **CSOV 302 – Indigenous Research: Validating Our Past – Writing Our Future**

This course will focus on designing a research project based on Indigenous theory and methodology, which will benefit Native communities. The course will allow students to study examples of research projects from Native scholars who show the benefits of framing projects utilizing Native concepts and protocols.

- **POLS 118 – Rights of Indian Tribes**

Overview of United States Indian policy and its impact on the rights of Indian tribes and people. The problem of federal and state laws and the manner in which courts have interpreted the law is examined.

- **POLS 225 – History of Federal Indian Policy**

Covers the governmental policies that have shaped Indian law since 1532 by evaluating the concept of "discovery" and "conquest"- as articulated in Johnson V. McIntosh- served to influence the development of Federal Indian American policy and law; also deconstructs the concept of "paternalism" shaped the formation of early federal Indian policy in the United States.

- **POLS 350 – Native Governments and Politics**

This course examines the unique structures and functions of Native governments from pre-contact times to the present day. Tribal governments are the original and most senior sovereigns. They also serve as political entities, business entities, and cultural entities. This course focuses on how Native peoples manage their lands, resources, and judicial and educational systems.

Preserve the Tradition Youth Camp – Steamboat, AZ (2007-2019)

- **Traditional Bow-Making Workshop**

Creating a comprehensive workshop for K-12 youth to learn about Diné bow-

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- making in collaboration with philosophy and traditional teaching methods.
- **Hunting and Tracking Workshop**
Promoting food sovereignty for k-12 youth and increasing knowledge of colonial impacts on food systems. Create space for K-12 Youth to learn about foundational traditional foods and the importance of tribal sovereignty.
- **Male Ceremonial Rites of Passage**
Teaching K-12 youth about the Diné rites of passage for male society to promote tribal knowledge systems, resilience, empowerment, and reclamation of inherent identity.

Professional Affiliations

Northwest Indian College – Bellingham, WA (2019-2023)

- **First Year Experience Committee –Faculty Lead**
Faculty Lead assists in accreditation compliance reports for Northwest Indian College. The faculty lead is responsible for reporting to the Northwest Commission for Colleges and Universities (NWCCU) about the first-year experience degree programs within Northwest Indian College.
- **Curriculum Committee Member**
Curriculum committee members approve or implement courses and programs for Northwest Indian College. The curriculum committee is made up of faculty, department leads, and specialized topic staff to create comprehensive courses that serve adult learners.
- **Faculty Round Table – Committee Member**
Faculty Round Table serves as a committee of faculty who provide assessments for courses and programs and share resources for student success.

Technical Expertise

Analysis (Qualitative, Quantitative, Risk, Statistical, Transdisciplinary), Assessment (Criterion-Referenced, Diagnostic, Formative, Norm-Referenced, Standards-Based, Summative), Driving, E-mail (Google mail, Outlook), Evaluation (Indigenous, Process, Supervisor/Employee), Internet-Proficiency, Management (Program, Risk, Task-Oriented, Goal-Driven), Project-Planning, Copywriting, Digital Media, Software Proficiency (Adobe Acrobat), Microsoft Office 365, Trello, Zoom), User-Experience-Design, Writing (Creative, Technical), Canva (Creative, Technical), Course Building (CANVAS)

References

Brandon Morris
Northwest Indian College – TGBM Department Chair & NSL Department Chair
(360)392-4223

Lexie Tom
Administration at Lummi Nation Education Division
(360) 319-

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Jewell Praying-Wolf James
House of Tears Carvers – Lead & Founder
(360)441-7790

7788Molly Antonio
Pollen Circles – Executive Director
(928)255-2927
