

Application Related Information

Application:	Application Verified	Iteration Name:	202510_GR_G
Grad Program Applying To:	MPA	Program Name:	MPA

Recommendation Information

Recommended By:	Ada Vane	Recommenders Title:	Faculty/Professor
Recommenders Institution:	The Evergreen State College	Contact Name:	Makayla McGilvrey
Waive Access to Recommendation Ltrs:	I do not waive my right to review this recommendation.	Recommendation Waiver Choice:	I do not waive my right to review this recommendation.
Recommendation Form Submitted:	✓	Recommendation Status:	Received
Received Date:	01/25/2024 02:56 PM	Recommender Assessment:	I recommend this applicant.
Recommendation Type:	General	Recommender Form:	MPA Letter of Recommendation/Form
Recommendation Entity ID:	1024000117051496	Recommendation Owner:	Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:	Ms. McGilvrey showed outstanding in independent work such as quizzes. Her individual presentation at the end of my childhood psychopathology program was clear and well-organized.
Time since last contact with applicant:	Applicant as productive member of group:	Ms. McGilvrey supported discussions by using these to come to a deeper understanding of the material with her learning community. Ms. McGilvrey rose to the task of discussing sensitive topics in abnormal psychology and child psychology within the educational system effectively, by incorporating her knowledge of biological, individual and cultural perspectives. Her presence was consistently supportive to discussion groups in a manner that was academically rigorous and respectful toward her fellow learners.

Relationship with Applicant:		Applicant most significant strengths:	Ms. McGilvrey balanced efficiency in communication with compassion for the human faces behind the terminology. She showed strong critical thinking skills as well as adeptness in written communication of her ideas.
	Faculty		
Ability to complete rigorous grad program:	Excellent	Responsibility/reliability:	Excellent
Communication Skills - Oral:	Excellent	Communication skills - written:	Outstanding
Service Orientation-sensitivity/empathy:	Excellent	Ability to work independently:	Excellent
Ability to handle stress:	Very Good	Ability to think critically:	Excellent
Ability to analyze/problem solve:	Excellent	Ability to think creatively:	Excellent
Openness to feedback:	Very Good	Potential for leadership:	Unable to Judge
Ability to work in a team:	Excellent	Personal/professional reflection:	Excellent

Description Information

Description:	Form URL:	https://evergreenstatecollege.radius.com/
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Other Information

Created Time:	01/10/2024 08:09 PM	Created By:	Josephine Bernier
Modified Time:	01/25/2024 02:56 PM	Modified By:	Josephine Bernier



Dear Admissions Committee,

Makayla McGilvrey asked me to write a letter of recommendation to support her application for graduate studies in the Master of Public Administration program at Evergreen, a task I am pleased to undertake. I have known Ms. McGilvrey since fall quarter of 2022, when she started work in my two-quarter psychology program, The Social Construction of Brains and Behavior.

In my experience, Ms. McGilvrey is a motivated and curious student with a passion for learning and applying that learning. She excelled in areas of class work that involved written and verbal communication around psychological theories and terminology in the psychology-oriented programs she enrolled in with me. She demonstrated excellent analytical skills in her work that put psychological theory into conversation with real-world situations, in both written reflections and discussion with fellow learners. She arrived prepared for discussions, case studies and other activities.

Ms. McGilvrey supported discussions by using these to come to a deeper understanding of the material with her learning community. Ms. McGilvrey rose to the task of discussing sensitive topics in abnormal psychology and child psychology within the educational system effectively, by incorporating her knowledge of biological, individual and cultural perspectives. Her presence was consistently supportive to discussion groups in a manner that was academically rigorous and respectful toward her fellow learners. Over the course of the quarters she spent in my programs, Ms. McGilvrey built a vocabulary and knowledge to have interdisciplinary conversations around psychology and the childhood education system. Ms. McGilvrey also demonstrated knowledge of social justice principles in underserved populations, an ability to listen to these voices, and apply new perspectives moving forward.

Ms. McGilvrey's written communication and classroom conduct were well-organized and professional. My child pathology and adult abnormal psychology program in particular included scenarios every other week in which students were given case studies and told to diagnose based on evidence using best diagnostic practices, then share out to their peers, who took the part of fellow clinicians at a staff meeting. Ms. McGilvrey's report-outs consistently showed an ability to sift quickly through client history, pick out relevant aspects of a diagnostic case, formulate talking points, and present them briefly to her peers using correct terminology and language in both adult abnormal psychology and childhood psychopathology. Further, Ms. McGilvrey balanced efficiency with compassion and respect for these practice "clients" when discussing them with peers.

Ms. McGilvrey is a dedicated and committed student who is passionate about learning, practical application, and creating social change on a systemic and individual level. I highly recommend her and urge you to review her application carefully. Please feel free to contact me if you have further questions.

Regards,

Ada Vane

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